



Durham Music Teachers Association, North Carolina November 12, 2020

**Amber Nicole Dilger** 

www.SongflightStudio.com

- Private studio online and in Cary, NC (20+ years teaching)
- Specialize in coaching to help people overcome performance anxiety
- Passionate about learning how we learn and how our brains help and hinder our life experiences
- Degrees in vocal performance and music education.
- Licensed k-12 Educator
- Member: Actors Equity, National Association of Teachers of Singing

I have a fluff ball dog, an affectionate cat, lots of plants, and I love being in nature. Helping performers soar by nurturing Confidence, Passion, and Connection

songflight

Amber Nicole Dilger

### unwanted attention

# **Speeches** performing for strangers

### being vulnerable

crowds of people paying attention to me

performing at concerts

others judging me center of attention

SCHOOL PRESENTATIONS

PERFORMING FOR CLASS

thinking about performing

being with others

life

auditioning

messing up

performing for friends

out of comfort zone

knowing people are watching

people staring at me

# Helping Students Become Resilient Performers

Assessment of Student's: -Performance Goals -Performance Expectations -Performance Fears

### Build the plan

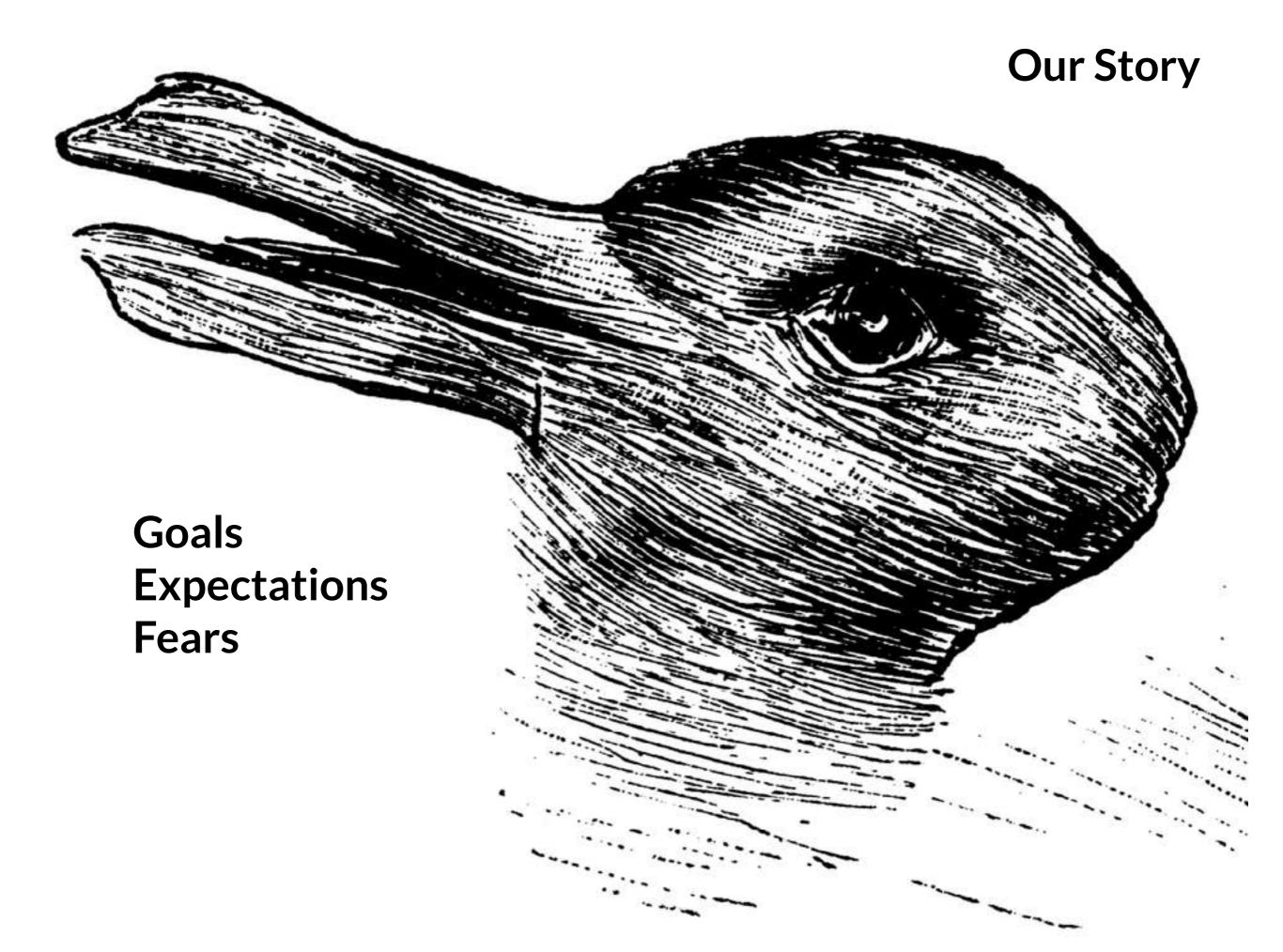
-Baby steps

-Mistake Recovery Toolbox

### **Explore/Do it**

-Re-evaluate often

-What did I Notice? Wonder?



# Flip it

I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel. ~Maya Angelou



# Perfectionism

# is the enemy

# of greatness.

The best is the enemy of the good. -Voltaire

Striving to better, oft we mar what's well. -Shakespeare

Better a diamond with a flaw than a pebble without. -Confucius

Helping Students Become Resilient Performers

- 1. Assessment of Student's:
  - Performance Goals
  - Performance Expectations
  - Performance Fears

### 2. Build the plan

- Baby steps
- Mistake Recovery Toolbox

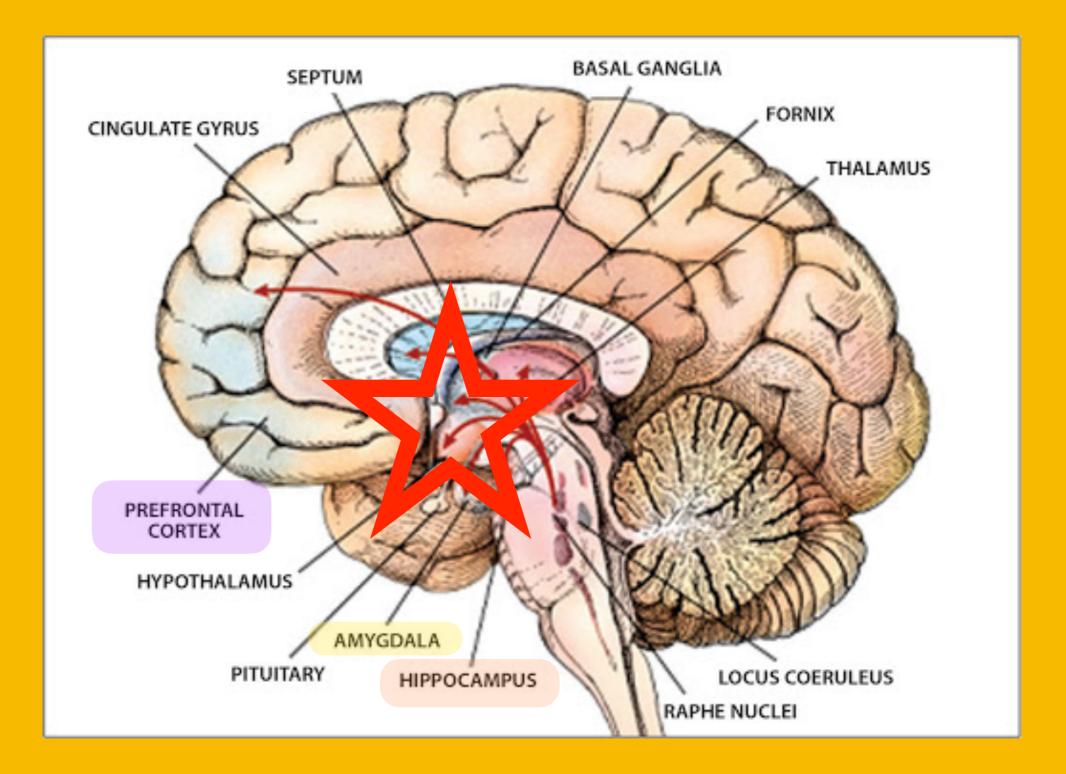
### 3. Explore/Do it

- Re-evaluate often
- What did/do I Notice? Wonder?





Dr. Dan Siegel

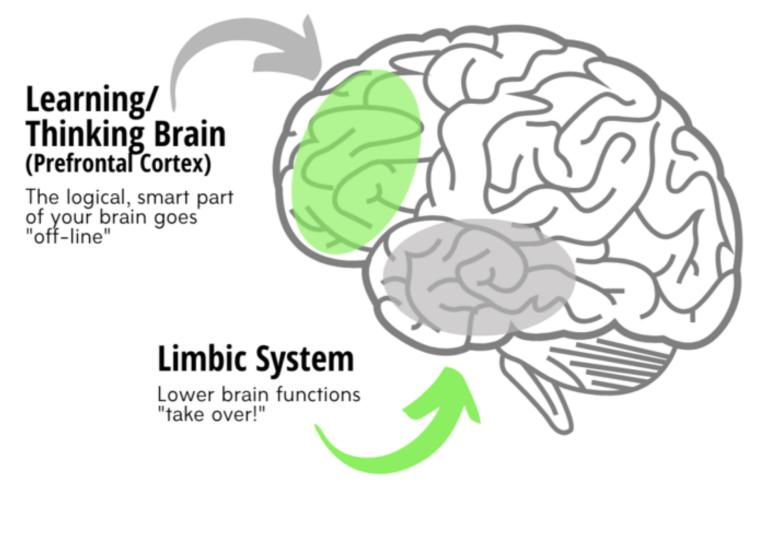


### **Dr. Dan Siegel, Hand Model of the Brain**

# **Fight - Flight - Freeze**

What's really happening when we go into...

# "SURVIVAL MODE"



Copyright © 2019 The Greenhouse KC. All rights reserved. Brain image from Canva.com image database

# NAME IT TO TAME IT.



# **Direct and Redirect our Focus**





# Focus: (In \*\*\* Out \*\*\* Thinking)

Helping Students Become Resilient Performers

- 1. Assessment of Student's:
  - Performance Goals
  - Performance Expectations
  - Performance Fears

### 2. Build the plan

- Baby steps
- Mistake Recovery Toolbox

### 3. Explore/Do it

- Re-evaluate often
- What did/do I Notice? Wonder?



### Plan out your baby steps.



Resilience:

"an ability to recover from or adjust easily to misfortune or change."

– Merriam-Webster Dictionary

Helping Students Become Resilient Performers

- 1. Assessment of Student's:
  - Performance Goals
  - Performance Expectations
  - Performance Fears
- 2. Build the plan
  - Baby steps
  - Mistake Recovery Toolbox

### 3. Explore/Do it

- Re-evaluate often
- What did/do I Notice? Wonder?

"The journey of a thousand miles begins with a single step."

Lao Tzu

# Encoding & Retrieval







Helping performers soar by nurturing Confidence, Passion, and Connection



# Presentation Resources: www.ambernicoledilger.com/resources

a@ambernicoledilger.com